



**Sun. June 28, 2009, CAPS Meets at Bellevue Church of Christ
10419 SE 11th St., Bellevue 98004**

3:00 pm: Refreshments, buy books, videos, lending library.

3:30 pm: Heinz Lycklama, Ph.D. (Nuclear Physics) – Talk Summary:

[http://caps.nwcreation.net/articles/Evidence Against Evolution Heinz Lycklama.pdf](http://caps.nwcreation.net/articles/Evidence%20Against%20Evolution%20Heinz%20Lycklama.pdf)



BIO

Dr. Heinz Lycklama earned a Bachelor's degree in Engineering Physics and a Ph.D. degree in experimental Nuclear Physics from McMaster University in Canada in 1965 and 1969 respectively. Since then he has worked in the telecommunications and computer software industries at Bell Telephone Laboratories in NJ and at Interactive Systems Corporation in CA. In 1992 Dr. Lycklama formed Open Systems Technology Associates (OSTA) and now offers his technology management services to various start ups in the high technology industry.

<http://www.osta.com/heinz.htm>

Being challenged in his Christian faith by what he was taught in university, Dr. Lycklama has always maintained an active interest in the Creation vs. Evolution controversy. As his children reached school age and began to ask questions about what they were taught in school, he became more involved in researching the topic of Creation vs. Evolution. He has developed a series of lectures on this topic over the years and presented the material in Sunday school classes, churches, colleges and Bible Schools, and other venues in Greece, Croatia, Bulgaria and Thailand, Canada and the USA.

Dr. Lycklama has taught through a number of the books of the Bible over the years, including Proverbs, Esther, Job, Jeremiah, Daniel, Romans, Philemon, Hebrews, Revelation, and various Psalms and some of the Minor Prophets. His teaching also includes topics such as prophecy, angels, heaven, Christian worldview, cults, culture, Y2K, and various Old Testament prophets. With his knowledge of the Bible, and of science and engineering, Dr. Lycklama has continued to develop and present new material regarding the Creation vs. Evolution controversy.

He lectures often, using Powerpoint Presentations to help the believer defend the Bible's teaching on Creation and challenge the skeptic to take an honest look at what the Bible AND science have to say about Creation.

ABSTRACT: Currently, students in public schools are taught that Evolution is a fact, i.e. the theory of Evolution has been proven to be a true scientific fact. If we look into this claim more closely, we discover that Evolution is not a proven fact and that the "theory of Evolution" is not even a provable theory. In this talk we distinguish between operational science and origins science. We also show that getting to macro-evolution from micro-evolution requires an insurmountable leap of faith. Macro-evolution has in fact never been observed. There are no credible transitional fossils that support the theory of evolution. All alleged transitional fossils that might have proven the evolution of man from an apelike creature have had to be discarded over time after further analysis. Science shows that life did not and in fact cannot originate from non-life by chance. These, as well as other scientific arguments against the theory, will be discussed. Evolutionists themselves support many of these arguments.



Creation/Design Events

WATCH Homeschool Conference
<http://www.watchhome.org/>
Fri. Aug. 7 and Sat. Aug. 8, at
Eastside Foursquare Church,
Bothell \$50 or \$30 per day
with AIG's Ken Ham

Seattle Creation Conference
October 9-10, 2009
<http://www.nwcreation.net/conference/>
Speakers: Steven Austin,
Larry Vardiman Chris
Ashcraft, Dennis Flanders

U. Washington Osher Class on
Biomimicry – Imitating Nature,
10 hrs, by John N. Johnson
(Only for Seniors, over 50)
<http://www.outreach.washington.edu/olli/courses/current.asp>

Mondays; July 6, 13, 20, 27, Aug.
3, 2009; 4:00-6:00 p.m.
Location: Trilogy at Redmond
Ridge, Redmond or
Tuesdays; Aug. 4, 11, 18, 25,
Sept. 1, 2009; 1:00-2:50 p.m.
Location: UW Campus, Seattle
(also Everett Campus in Fall)
COST: Yearly Osher membership
\$110, plus \$10 per class
(Description: See next column)

Creation Moments Radio Archive
<http://www.creationmoments.net/radio/volume.php?v=124> (latest)
Delicate, Precise Designs
When a flower lives in harmony with and is dependent upon, say, an insect for fertilization, this is known as symbiosis. Chicory spaces out the opening of its flowers through the summer on a precisely timed schedule that is in perfect harmony with its pollinators.

Biomimicry is how human technology is improved by imitating nature's design. Some applications and idea sources are: design techniques for navigation and target recognition like bats and dolphins and migrating birds; generate low-power cold light like fireflies, develop adhesives like barnacles or geckos; develop water-propulsion like penguins; develop strong materials like spiders and abalones; detect odors like dogs and salmon; design air-conditioning systems like termites; detect forest fires like jewel beetles, make sunscreen like coral polyps; reduce drag in aircraft, boats and swimmers like sharks, humpback whales and birds in V-formation; Develop efficient solar cells like leaves; Develop drugs and therapies from nature like sunscreens from coral polyps; obtain diabetes drugs from lizard saliva, anti-cancer drugs like vincristine from the periwinkle against leukemia and taxol from the yew against ovarian cancer. We will show how they do it, and how scientists are studying them to apply to making our lives better.

NYTimes good review of AIG's Creation Museum, May 24, '07
<http://travel.nytimes.com/2007/05/24/arts/24crea.html>

Excerpt: "A remarkable fossil of a perch devouring a herring found in Wyoming offers "silent testimony to God's worldwide judgment," not because it shows a predator and prey, but because the two perished — somehow getting preserved in stone — during Noah's flood."

Intelligent Design Essay of the Month

Does Challenging Darwin Create Constitutional Jeopardy? A Comprehensive Survey of Case Law Regarding the Teaching of Biological Origins, By: Casey Luskin (Discovery Institute) Hamline University Law Review June 15, 2009 (article online)
<http://www.discovery.org/a/11291>

ABSTRACT (Excerpt) This article attempts to exhaustively survey the case law relevant to the teaching of biological origins, dividing the cases into three major categories: (1) Cases upholding the right to teach about evolution; (2) Cases rejecting the teaching of alternatives to evolution; and (3) Cases rejecting disclaimers regarding the teaching of evolution. Twenty-one cases will be reviewed, as well as various policies that have not faced legal challenges, revealing that while courts have firmly upheld the rights of educators to teach evolution and have rejected attempts to teach creationism, none of these cases stands for the proposition that a curriculum that teaches scientific critiques of evolution would necessarily place a school board in constitutional jeopardy. Indeed, case law and the public policy history of this issue suggest precisely the opposite: curricular policies in public schools need not unilaterally support evolution. Rather, as the U.S. Supreme Court has stated, "scientific critiques of prevailing scientific theories [may] be taught" provided that such curricula are enacted with the "clear secular intent of enhancing the effectiveness of science instruction."